

Teacher Direction: Notice and Wonder

The goal is to allow students to brainstorm their thoughts and then have an open discussion (like a Socratic Seminar discussion) about those thoughts and questions. Allow students to come with their own experiences and discuss how those shape their thoughts and viewpoints.

- 1.) Pass out the brainstorm page and give students 5-10 minutes (depending on your class) to brainstorm 3-5 statements (what they notice) and 3-5 questions (what they wonder) individually.
 - a.) The left column is for things students notice about the picture.
 - b.) The right column is for questions students wonder about the picture
- 2.) After you've given your group enough time to brainstorm, have your whole group circle up. At this point I introduce (or review) our discussion guidelines. You can create this together as a group or create a list for the first time.

Here are some suggestions of rules I follow for discussion:

- a.) You do not have to raise your hand when you want to share. Make sure nobody else is talk and share your thoughts. If multiple people talk at the same time, one person should be respectful and allow the other person share first.
 - b.) Share a thought you noticed about the picture and how you feel about it or ask one of your questions for discussion.
 - c.) Look at the person who is speaking / sharing
 - d.) If you want to respond to something another person has shared or answer a question someone asks do so respectfully.
 - e.) Use the following starters to respond:
 - i.) I notice . . .
 - ii.) I wonder . . .
 - iii.) I see what your saying, but here is what I think . . .
- 3.) I personally always have open-ended statements and questions ready to guide discussion if needed. Allow students to lead the conversation as much as possible. Be ready to steer the conversation back to the topic. [Sample Questions](#)
 - 4.) Sample group discussions
 - a.) [2nd Grade](#)
 - b.) [12th Grade](#)

Teacher Direction: Story Prompt

The goal is to allow students to brainstorm and write a story based on the picture of the day / week.

Suggested you can use this prompt:

- a.) Pass out the prompt and give students 15 - 30 minutes of write time. Students will be creating their own story of what they think is happening. When students finish allow them to share their stories.
- b.) You can use them as a when your finished activity and students free write a story.
- c.) You can use them as a morning work on bell work writing assignment.